

ELA Curriculum

Wayland Union Schools is currently using the Superkids Reading Program (Grades K–1) and the Bookworms Reading and Writing Program (Grades 2–5) as part of our English Language Arts instructional programming. At this time, these programs are not included on the Michigan Department of Education’s approved list of evidence-based Tier 1 literacy curricula. Under Michigan law, districts are required to notify families when instructional materials used are not included on the state’s list, as this could potentially impact student academic outcomes.

Superkids Reading Program (Grades K–1) and the Bookworms Reading and Writing Program (Grades 2–5) are aligned with the science of reading. Wayland Union Schools selected these programs after careful review of instructional quality, alignment to literacy research, teacher support materials, and the needs of our students and staff. District leadership and instructional staff believe these programs provide strong, systematic literacy instruction and support high-quality teaching and learning experiences for students.

The graph below shows the percentage of students who have met/exceeded their projected growth goal, as measured by NWEA’s MAP test for Reading. The graph demonstrates the results observed by Wayland Union Schools following its implementation of Superkids Reading Program (Grades K–1) and the Bookworms Reading and Writing Program (Grades 2–5) during the 2025-2026 school year.

The district will continue monitoring guidance from the Michigan Department of Education and reviewing curriculum requirements and available evidence-based instructional materials. A review of future curriculum options and alignment to state requirements will occur during the district’s next scheduled curriculum review cycle, anticipated within the next 3–5 years.

% of Students Meeting/Exceeding Annual Growth Goals - NWEA Reading

